**Grade Level:** Grade 1  **Subject:** English Language Arts And Reading **Unit Number and Title:** Unit 05A: Media Mania

****

**IFD Planning Guide- 11 Days**

(ELAR)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PA# \_\_1\_\_:**  After reading or listening to an expository text on a teacher-selected topic, use text features and information from the text to complete a provided graphic organizer to identify the topic, restate the main idea, and identify facts/details. Using the completed graphic organizer and text, state the author’s purpose and retell the order of events to a partner. | **PA# \_\_2\_\_:**  After reading a variety of expository texts on the same topic, use the writing process and appropriate conventions to write a brief composition to inform others about the topic. Publish your piece and then share it with a partner or small group. | **PA# \_\_3\_\_:**  Read aloud a provided list of 10-12 words that includes contractions and words with vowel digraphs. Underline the contractions and circle the vowel digraphs. | **PA# \_\_4\_\_:**  When shown four examples of media (e.g., product/packaging label, website, magazine advertisement, and a commercial), with adult assistance create a poster that shows the purpose of each and identifies techniques used (sound, movement, and visuals). | **PA# \_\_5\_\_:**  Write multiple brief notebook entries to record thoughts, connections, and/or strategies that deepen understanding of text and media. Provide textual evidence to support ideas. | **PA# \_\_6\_\_:**  Using a teacher-provided list of 20 words (compound and non-compound), circle the compound words. In a small group or with a partner, read aloud the circled words. Choose one compound word. On a piece of paper, write the word and circle the two base words. Draw a picture of the compound word. Publish your work in a class book. |
| **TEKS (KS/SE):**  1.4B, 1.13A, 1.14A, 1.14B , 1.14C, 1.14D | **TEKS (KS/SE):**  1.17A, 1.17B, 1.17C, 1.17D, 1.17E, 1.19A, 1.21A, 1.21B.i, 1.22A | **TEKS (KS/SE):**  1.3A.v , 1.3C.v , 1.3G | **TEKS (KS/SE):**  1.13A, 1.16A, 1.16B, 1.Fig19D | **TEKS (KS/SE):**  1.4B, 1.4C, 1.19C, 1.Fig19C, 1.Fig19D, 1.Fig19F | **TEKS (KS/SE):**  1.3F, 1.6B |
| **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** |

**Grade Level:** Grade 1  **Subject:** English Language Arts And Reading **Unit Number and Title:** Unit 05B: Research – Making a Plan

****

**IFD Planning Guide- 12 Days**

(ELAR)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PA# \_\_1\_\_:**  Create a flip book to collect and maintain words that follow the spelling and syllable patterns taught in this unit (e.g., vowel digraphs and diphthongs, final stable syllable pattern). In a small group or with a partner, read the collected words. | **PA# \_\_2\_\_:**  As a class, generate a list of 10-12 topics of class- wide interest. With a partner, write each topic on a note card and sort the topics into categories. With adult assistance, select a topic from the class list to research as a class and write open-ended questions about the topic. | **PA# \_\_3\_\_:**  With adult assistance, complete the following research on the selected class topic:   * Select sources to answer the previously generated questions. * Use text features to locate information in a variety of sources to answer the questions. Record the information in a simple format (e.g., notes, charts, picture graphs, diagrams). * Revise (i.e., narrow) the topic as a result of your findings. * Individually, create a simple visual display to share the information. Share your display with the class or a small group. | **PA# \_\_4\_\_:**  After examining a variety of sources on the class research topic, use the writing process to write a brief composition about the topic. | **PA# \_\_5\_\_:**  Write multiple brief notebook entries to record thoughts, connections, and/or strategies. Provide textual evidence to support ideas. |
| **TEKS (KS/SE):**  1.3A.v , 1.3A.vi , 1.3C.iii , 1.3C.v | **TEKS (KS/SE):**  1.6D, 1.23A | **TEKS (KS/SE):**  1.14B, 1.14D, 1.23A, 1.23B, 1.24A, 1.24B, 1.24C, 1.25A, 1.26A, 1.28A, 1.Fig19C | **TEKS (KS/SE):**  1.14B, 1.17A, 1.17B, 1.17C, 1.17D, 1.17E, 1.19A, 1.21A, 1.21C, 1.22A, 1.22E | **TEKS (KS/SE):**  1.4C, 1.19C, 1.Fig19C, 1.Fig19D, 1.Fig19F |
| **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| **Day 11** | **Day 12** | **Day 13** | **Day 14** | **Day 15** |
| **Day 16** | **Day 17** | **Day 18** | **Day 19** | **Day 20** |
| **Day 21** | **Day 22** | **Day 23** | **Day 24** | **Day 25** |